

COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

Accredited by National Board of Accreditation, AICTE, New Delhi, Accredited by NAAC with "A" Grade – 3.32 CGPA.Recognized under 2(f) & 12(B) of UGC.Act 1956, Approved by AICTE, New Delhi, Permanent Affiliation to JNTUK, Kakinada Seetharampuram, W.G.DT., Narsapur-534280, (Andhra Pradesh)

DEPARTMENT OF CIVIL ENGINEERING TEACHING PLAN

Court		urse itle	Semester	Branches	Contact Periods /Week	Academi Year		Date of commence ment of Semester	
23HS3T01 UNDERS HARMO ETHICA		AL HUMA LUES – STANDING ONY AND IL HUMA? SDUCT	; III	CIVIL ENGINEERING	05	2024-25	3	0/07/2024	
COUR	SE OUTCOM	IES: S	tudents are able	e to					
1	Define the te	rms like	Natural Accep	Natural Acceptance, Happiness and Prosperity. (K1)					
2	Identify one's self, and one's surroundings (family, society nature) (K2)								
3	Apply what they have learnt to their own self in different day-to-day settings in real life (K3)								
4	Relate human	n values	s with human re	lationship and humar	n society. (K4)			
5	Justify the ne	eed for u	universal human	values and harmoni	ous existen	ce. (K5)			
6	Develop as s	ocially	and ecologicall	y responsible enginee	ers. (K3)				
UNIT	Out Comes / Bloom's Level	Topi cs No.		Topics/Activity		Text Book / Refere nce	Co nta ct Ho ur	Delivery Method	
	Define the terms like Natural Acceptance, Happiness and Prosperity. (K1))		1.1	Right Under	duction to Value Ed rstanding, Relation ity (Holistic Develor lucation)	ship and	T1,R1	01	
		1.2	Service Property of the service of t	y Value Education		T1,R1	01]	
		1.3	about Oneself		T TO	T1	01	Active Learning	
I		1.4	Education	on as the Process for		T2,R1	01		
		1.5	Continuous Ha Basic Human	appiness and Prosper Aspirations	ity – the	T2,R1	01	& Tutoria	
		1.6	Exploring Hui	ractice Session PS2- man Consciousness		Tl	01		
		1.7	Happiness and	Prosperity - Current	Scenario	T2,R1	01]-	
		1.8	Method to Ful Aspirations	fill the Basic Human		T1,R1	01		



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		1.9	Tutorial 3: Practice Session PS3 -	TI	01	
			Exploring Natural Acceptance Class test-I		01	
				Total		10
			TIMES IT AS	Total		
		2.1	UNIT II - Harmony in the Human Being Understanding Human being as the Co-existence of the self and the body	T1,R1	01	
	Identify	2.2	and the body	T2,R1	01	
	one's self, and one's	2.3	Tutorial 4: Practice Session PS4: Exploring the difference of Needs of self and body	TI	01	
	surroundin	2.4	The body as an Instrument of the self	T2,R1	01	Lecture
	gs (family,	2.5	Understanding Harmony in the self	T2,R1	01	Active
	society nature)	2.6	Sources of Imagination in the self	TI	01	Learning &
	(K2)	2.7	Harmony of the self with the body	T1,R1	01	Tutoria
		2.8	Programme to ensure self-regulation and Health	T1,R1	01	
		2.9	Tutorial 6: Practice Session PS6: Exploring Harmony of self with the body	Tl	01	
			Class test-II		01	
			-		Total	10
	Apply what they have	3.1	UNIT III Harmony in the Family and Society Harmony in the Family – the Basic Unit of Human Interaction	T2,R1	01	10
	learnt to their own self in	3.2	'Trust' – the Foundational Value in relationship	T1,R1	01	
	different day-to-day	3.3	Tutorial 7: Practice Session PS7 - Exploring the Feeling of Trust	Tl	01	Lecture Active
	settings in real life (K3)	3.4	'Respect' – as the Right Evaluation	T2,R1	01	learnin
		3.5	Tutorial 8: Practice Session PS8 - Exploring the Feeling of Respect	T1	01	&
		3.6	Other Feelings, Justice in Human-to-Human Relationship	T1,R1	01	Tutoria
		3.7	Understanding Harmony in the Society	T1,R1	01	1
		3.8	Vision for the Universal Human Order	T2,R1	01	
		3.9	Tutorial 9: Practice Session PS9: Exploring Systems to fulfil Human Goal	Tl	01	
			Class test-III		01	
				Total		10



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IV	Relate human values with human relationship and human society. (K4)	4.1	UNIT IV- Harmony in the Nature / Existence	T1,R1	01	
		4.2	Understanding Harmony in the Nature Interconnectedness among the Four Orders of Nature	T1,R1	01	Lecture, Active learning & Tutorial
		4.3	Self-regulation among the Four Orders of Nature	T2,R1	01	
		4.4	Mutual Fulfilment among the Four Orders of Nature			
		4.5	Tutorial 10: Practice Session PS10: Exploring the Four Orders of Nature	T1	01	
		4.6	Realizing Existence as Co-existence at All Levels	T2,R1	01	
		4.7	The Holistic Perception of Harmony in Existence	T1,R1	01	
		4.8	Tutorial 11: Practice Session PS11: Exploring Co-existence in Existence	TI	01	
			Class test-IV		01	
				Total		09
		5.1	UNIT V Implications of the Holistic Understanding – a Look at Professional Ethics	T1,R1	01	
			Natural Acceptance of Human Values	mi ni	0.1	-
	Justify the	5.2	Definitiveness of (Ethical) Human Conduct	T1,R1	01	
	need for universal	5.3	Tutorial 12: Practice Session PS12: Exploring Ethical Human Conduct	Tl	01	
	human	5.4	A Basis for Humanistic Education,	T1,R1	01	
	values and harmonious existence. (K5) Develop as socially and ecologically responsible engineers. (K3)	5.5	A Basis for Humanistic Constitution and Universal Human Order	T2,R1	01	Lecture
		5.6	Competence in Professional Ethics	T2,R1	01	Active
v		5.7	Tutorial 13: Practice Session PS13: Exploring Humanistic Models in Education	Tl	01	learning
		5.8	Holistic Technologies, Production Systems and Management Models	T1,R1	01	Tutoria
		5.9	Typical Case Studies	T1,R1	01	
		5.10	Strategies for Transition towards Value- based Life and Profession	T2,R1	01	
		5.11	Tutorial 14: Practice Session PS14: Exploring Steps of Transition towards Universal Human Order	T1	01	
			Class test-V		01	1



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	CUMULATIVE PROPOSED PERIODS 51						
Text	Books:						
S.No	AUTHORS, BOOK TITLE, EDITION, PUBLISHER, YEAR OF PUBLICATION						
1	R R Gaur, R Sangal, G P Bagaria, "A Foundation Course in Human Values and Professiona Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1						
2	R R Gaur, R Asthana, G P Bagaria. "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd revised edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2						
Refer	ence Books:						
S.No	AUTHORS, BOOK TITLE, EDITION, PUBLISHER, YEAR OF PUBLICATION						
1	A.N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.						
2	Mahadev Desai, Shriman Narayan, "The Story of My Experiments with Truth - by Mohandar Karamchand Gandhi", Navajivan Mudranalaya, Ahmadabad, India.1925						
3.	J. C. Kumarappa, "Economy of Permanence – (a quest for social order based on non-violence)", Sarva-Seva-Sangh-Prakashan, Varansi, India-2010.						
Web 1	Details						
1	https://www.uhv.org.in/						
2	https://fdp-si.aicte-india.org/download/Realising%20Apsirations%20of%20NEP2020-UHV%20v28.pdf						
3	https://fdpsi.aicteindia.org/UHVII%20Class%20Notes%20&%20Handouts/UHV%20Handout %202-Harmony%20in%20the%20Human%20Being.pdf						

		Name	Signature with Date
i.	Faculty	Dr M.S.V.K.V.PRASAD	20 30 MM
ii.	Course Coordinator	Dr M.S.V.K.V.PRASAD	O DE SON
iii.	Module Coordinator	Dr M.S.V.K.V.PRASAD	0200
iv.	Programme Coordinator	Prof G.V.L.N. Murthy	W

Principal

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