



# SWARNANDHRA COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS)

Accredited by National Board of Accreditation, AICTE, New Delhi, Accredited by NAAC with "A" Grade – 3.32 CGPA, Recognized under 2(f) & 12(B) of UGC Act 1956, Approved by AICTE, New Delhi, Permanent Affiliation to JNTUK, Kakinada Seetharampuram, W.G.DT., Narsapur-534280, (Andhra Pradesh)

## DEPARTMENT OF BASIC SCIENCES & HUMANITIES

### TEACHING PLAN

Course Code	Course Title	Sem	Branches	Contact Periods /Week	Academic Year	Date of commencement of Semester	
23BS3T03	DISCRETE MATHEMATICS & GRAPH THEORY	III	CSE ,CSE-CS,CSE-BS, CSE-DS,AIDS, AIML& IT	60/6	2024-25	30 -07-2024	
<b>COURSE OUTCOMES:</b> Students are able to							
1	Comprehend mathematical principles and logic(K3)						
2	Apply the concepts and perform the basic operations related to sets ,relations and functions(K3))						
3	Apply counting principles and Generating functions to formulate and solve complex problems (K3)						
4	Apply fundamental concepts in graph theory (K3)						
5	Apply graph theory concepts in data structures and network theory effectively. (K3)						
UNIT	Out Comes / Bloom's Level	Topic No.	Topics/Activity	Text Book / Reference	Contact Hour	Delivery Method	
<b>I</b>	CO1-Students are able to comprehend mathematical principles and logic(K4)	<b>MATHEMATICAL LOGIC</b>					Chalk & Talk, Active Learning, PPT & Tutorial
		1.1	Propositional Calculus: Statements and Notations Connectives	T <sub>1</sub> & T <sub>2</sub>	1		
		1.2	Well Formed Formulas, Truth Tables	T <sub>1</sub> & T <sub>2</sub>	1		
		1.3	Tautologies	T <sub>1</sub> & T <sub>2</sub>	1		
		1.4	Equivalence of formulae	T <sub>1</sub> & T <sub>2</sub>	1		
		1.5	Duality law, tautological implications	T <sub>1</sub> & T <sub>2</sub>	1		
		1.6	Normal Forms Disjunctive and Conjunctive normal forms	T <sub>1</sub> & T <sub>2</sub>	1		



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		1.7	Principal disjunctive and conjunctive normal forms	$T_1$ & $T_2$	1		
		1.8	Theory of Inference for Statement Calculus	$T_1$ & $T_2$	1		
		1.9	Consistency of Premises,	$T_1$ & $T_2$	1		
		1.10	Indirect Method of Proof	$T_1$ & $T_2$	1		
		1.11	Predicate Calculus: Predicates, Predicative Logic, Statement Functions	$T_1$ & $T_2$	1		
		1.12	Variables and Quantifiers, Free and Bound Variables	$T_1$ & $T_2$	1		
		1.13	Inference Theory for Predicate Calculus	$T_1$ & $T_2$	1		
<b>Total</b>					<b>14</b>		
<b>II</b>	CO2-Students are able to apply the concepts and perform the basic operations related to sets, relations and functions(K3)	<b>SET THEORY</b>					Chalk & Talk, Active Learning, PPT & Tutorial
		2.1	Sets: Operations on Sets	$T_1$ & $T_2$	1		
		2.2	Principle of Inclusion-Exclusion(without proof)	$T_1$ & $T_2$	1		
		2.3	Relations: Properties, Operations	$T_1$ & $T_2$	1		
				$T_1$ & $T_2$	1		
		2.4	Partition and Covering, Transitive Closure	$T_1$ & $T_2$	1		
		2.5	Equivalence Relation	$T_1$ & $T_2$	1		
				$T_1$ & $T_2$	1		
		2.6	Compatibility Relation	$T_1$ & $T_2$	1		
		2.7	Partial ordering Relation	$T_1$ & $T_2$	1		
		2.8	Hasse diagram	$T_1$ & $T_2$	1		
		2.9	Functions: Bijective	$T_1$ & $T_2$	1		
		2.10	Composite, Inverse Functions	$T_1$ & $T_2$	1		
2.11	Permutation Function	$T_1$ & $T_2$	1				
2.12	Recursive Function	$T_1$ & $T_2$	1				
<b>Total</b>					<b>14</b>		



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		COMBINATORICS AND RECURRENCE RELATIONS				
<b>III</b>	CO3-The student should be able to apply counting principles and Generating functions to formulate and solve complex problems (K3)	3.1	Basis of Counting, Permutations	$T_1, T_2$	1	Chalk & Talk, Active Learning, PPT & Tutorial
		3.2	Permutations with Repetitions	$T_1, T_2$	1	
		3.3	Circular and Restricted Permutations	$T_1, T_2$	1	
		3.4	Combinations Restricted Combinations	$T_1, T_2$	1	
		3.5	Binomial and Multinomial Coefficients and Theorems(without proof)	$T_1, T_2$	1	
				$T_1, T_2$	1	
		3.6	Generating Functions	$T_1, T_2$	1	
		3.7	Function of Sequences, Partial Fractions	$T_1, T_2$	1	
		3.8	Calculating Coefficient of Generating Functions	$T_1, T_2$	1	
				$T_1, T_2$	1	
		3.9	Recurrence Relations, Formulation as Recurrence Relations	$T_1, T_2$	1	
		3.10	Solving Recurrence Relations by Substitution	$T_1, T_2$	1	
		3.11	Solving Recurrence Relations by Generating Functions	$T_1, T_2$	1	
3.12	Solving Recurrence Relations by, Method of Characteristic Roots	$T_1, T_2$	1			
3.13	Solving Inhomogeneous Recurrence Relations	$T_1, T_2$	1			

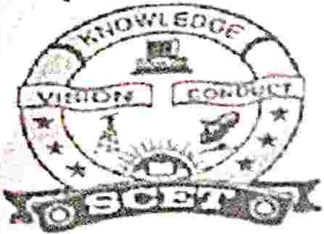




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<b>Total</b>						<b>15</b>
<b>GRAPH THEORY</b>						
<b>IV</b>	CO4-The student should be able to apply fundamental concepts in graph theory(K3)	4.1	Basic Concepts:Graph Theory and its Applications	T <sub>1</sub> & T <sub>2</sub>	1	Chalk & Talk, Active Learning, PPT & Tutorial
		4.2	Subgraphs	T <sub>1</sub> & T <sub>2</sub>	1	
		4.3	Graph Representations: Adjacency and Incidence Matrices	T <sub>1</sub> & T <sub>2</sub>	1	
				T <sub>1</sub> & T <sub>2</sub>	1	
		4.4	Isomorphic Graphs	T <sub>1</sub> & T <sub>2</sub>	1	
		4.5	Paths and Circuits	T <sub>1</sub> & T <sub>2</sub>	1	
		4.6	Eulerian Graphs	T <sub>1</sub> & T <sub>2</sub>	1	
		4.7	Hamiltonian Graphs	T <sub>1</sub> & T <sub>2</sub>	1	
<b>Total</b>						<b>8</b>
<b>MULTI GRAPHS</b>						
<b>V</b>	CO5-The student should be able to apply graph theory concepts in data structures and network theory effectively. (K3)	5.1	Multigraphs, Bipartite and Planar Graphs	T <sub>1</sub> & T <sub>2</sub>	1	Chalk & Talk, Active Learning, PPT & Tutorial
		5.2	Euler's Theorem	T <sub>1</sub> & T <sub>2</sub>	1	
		5.3	Graph Colouring and Covering Chromatic Number	T <sub>1</sub> & T <sub>2</sub>	1	
		5.4	Spanning Trees, Prim's Algorithm	T <sub>1</sub> & T <sub>2</sub>	1	
				T <sub>1</sub> & T <sub>2</sub>	1	
		5.5	Spanning Trees Kruskal's Algorithm	T <sub>1</sub> & T <sub>2</sub>	1	
				T <sub>1</sub> & T <sub>2</sub>	1	
		5.6	BFS Spanning Trees	T <sub>1</sub> & T <sub>2</sub>	1	
5.7	DFS Spanning Tree	T <sub>1</sub> & T <sub>2</sub>	1			
<b>Total</b>						<b>9</b>
<b>CUMULATIVE PROPOSED PERIODS</b>						<b>60</b>
<b>Text Books:</b>						
<b>S.No.</b>	<b>AUTHORS, BOOK TITLE, EDITION, PUBLISHER, YEAR OF PUBLICATION</b>					
<b>T1</b>	J.P. Tremblay and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, Tata McGraw Hill, 2017.					
<b>T2</b>	S. Santha, E.V.Prasad Mathematical Foundation for Computer Science, Cengage Publications,2011.					



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Reference Books:	
S.No.	AUTHORS, BOOK TITLE, EDITION, PUBLISHER, YEAR OF PUBLICATION
R1	Joe L. Mott, Abraham Kandel and T. P. Baker, Discrete Mathematics for computer scientists & Mathematicians. 2/e, Prentice Hall of India Ltd, 2015.
R2	Dr.J.Rajendra Prasad, T.Rama Rao, A.Madhana Mohana Rao, Mathematical Foundation of Computer Science, University Science Press, 2009.
Web Details	
1	<a href="https://onlinecourses.nptel.ac.in/noc16_ma01/preview">https://onlinecourses.nptel.ac.in/noc16_ma01/preview</a>
2	<a href="https://stanford.edu/~rezab/classes/cme305/W17/">https://stanford.edu/~rezab/classes/cme305/W17/</a>
3	<a href="https://nptel.ac.in/courses/106106094/">https://nptel.ac.in/courses/106106094/</a>
4	<a href="https://nptel.ac.in/courses/111107058/">https://nptel.ac.in/courses/111107058/</a>

	Name	Signature with Date
i. Faculty I	Mr.Ch. Peddiraju	<i>Ch. P. Peddiraju</i>
ii. Faculty II	Mr. M. Ravindra Babu	<i>M. Ravindra Babu</i>
iii. Faculty III	Mr.T.V.Lakshmana Rao	<i>T.V. Lakshmana Rao</i>
iv. Faculty IV	Dr. E.M.Victoria	<i>E.M. Victoria</i>
v. Faculty V	Mrs.P.Durga Bhavani	<i>P. Durga Bhavani</i>
vi. Course Coordinator	Dr. E.M.Victoria	<i>E.M. Victoria</i>
vii. Module Coordinator	Mr.Ch. Peddiraju	<i>Ch. P. Peddiraju</i>
viii. Head of the Department	Dr. V.Swaminadham	<i>V. Swaminadham</i>

ix Faculty VI

K.D.N. Murthy

*[Signature]*

*[Signature]*  
Principal